

## Chastain Road Elementary School

940 Chastain Road

Liberty, SC 29657



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Jessica Patterson
<b>Enrollment:</b>	569 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-4800	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/cre">http://www.pickens.k12.sc.us/cre</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

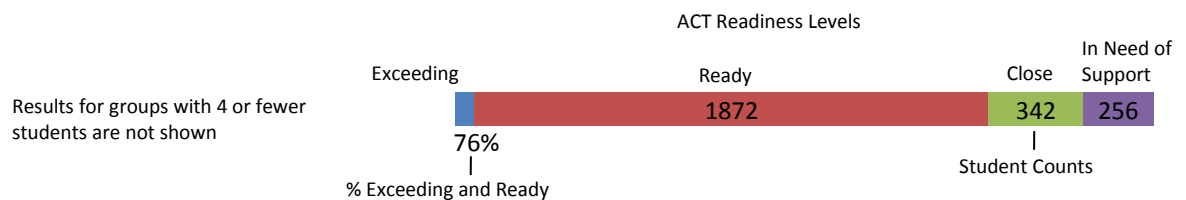
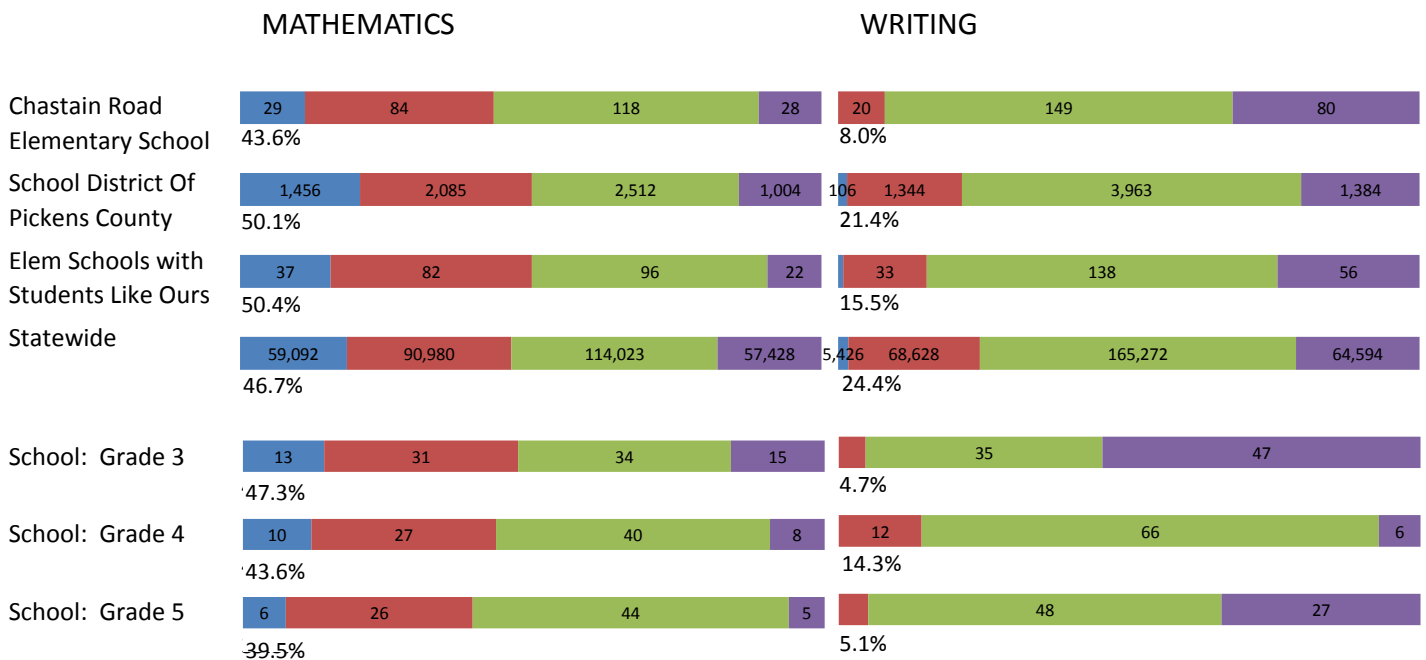
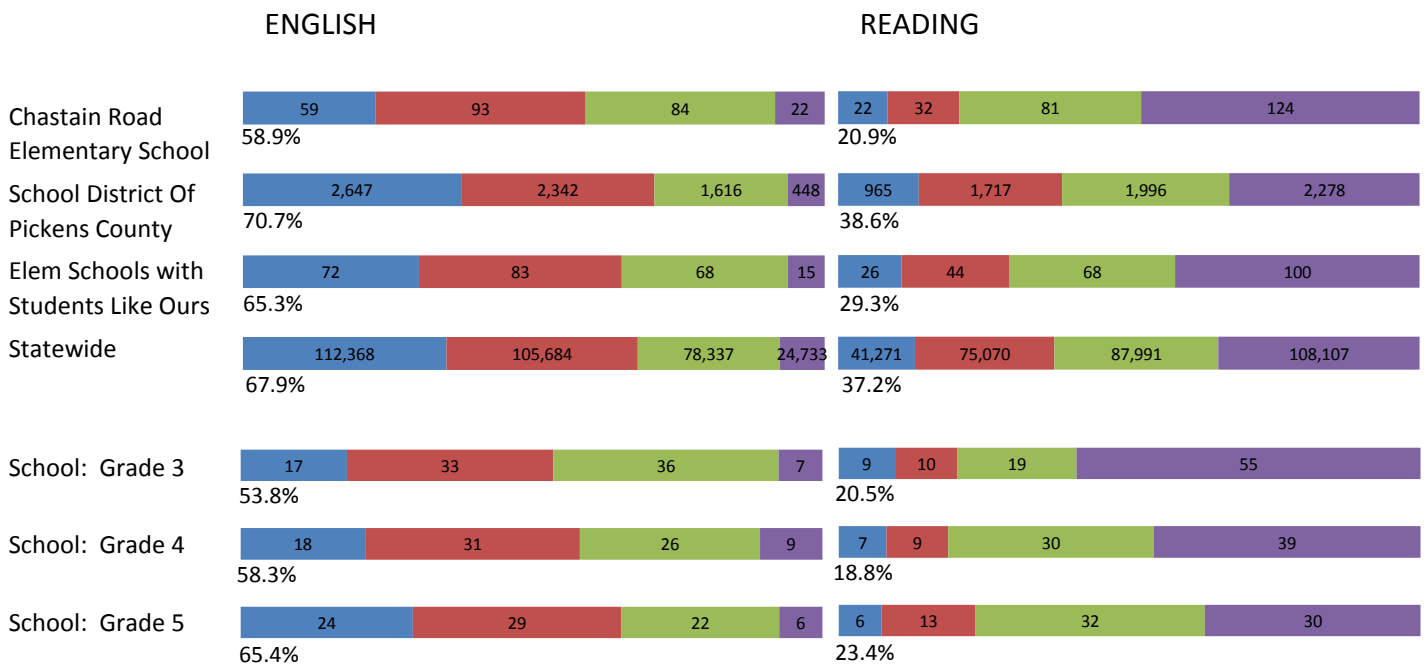
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our vision at Chastain Road Elementary is to create a positive and collaborative environment where everyone thrives. We are committed to helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina graduate by serving our students and families in a way that allows them to grow and achieve. We believe there are five keys to maintaining this culture: Reach, Teach, Grow, Support, and Serve. At CRE, we REACH the whole child: academically, behaviorally, socially, and emotionally. Our RTI procedures and intervention schedule allows our teachers to tailor instruction to students' needs. We use PBIS to encourage positive behavior, and provide a tutoring program at no cost to our families to ensure the success of all students. As simple as it sounds, we TEACH. Our teachers collaborate with their peers and research instructional practices in order to provide quality instruction. Our teachers use effective strategies in the classroom, including small group literacy and math instruction, formative assessment, Thinking Maps, Project Read, STEM, and technology integration. We also recognize the importance of GROWTH, both for our students and ourselves. Teachers participate in weekly Professional Learning Communities that are data-driven and focused on best practices. Teachers are continuously learning and collaborating, which in turn positively impacts our students. Our team would not be who we are without the SUPPORT we provide each other. Our reading coach and interventionist assist teachers in developing instruction and students in improving skills. An RBHS teacher and Mental Health counselor also serve students at CRE. Our recently formed PTA is growing in our school, and our staff is involved in each other's lives, encouraging one another daily. Finally, CRE is committed to SERVE one another, our students, and our community. We offer afterschool clubs and give to local charities in our area. We partner with several businesses and churches in our community, and also provide students with food on the weekend through our backpack program. The staff at CRE believes in excellence without excuses and strives for excellence daily. However, we recognize that the responsibility of developing our society's next leaders lies not only with us, but also with the families and community members who partner with us to ensure our students' success. Thank you for all you do to support Chastain Road Elementary and the achievement of our students! Anna Esuary, Chair of School Improvement Council Jessica Patterson, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

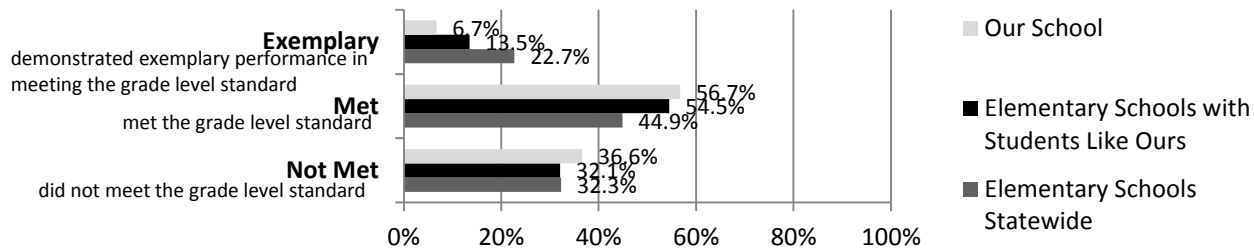
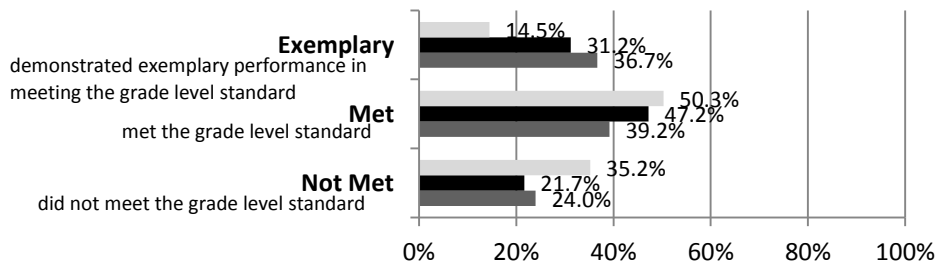
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
63.1	63.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
75.0	54.3

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 569)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.3	Down from 79.7%	N/A
Attendance Rate	95.2	Down from 96.1%	95.7
With disabilities	13.0	Down from 14.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.7	Down from 4.5%	6.8
Percentage of students retained	1.7	No change	1.1
<b>Teachers (n = 35)</b>			
Percentage of teachers with advanced degrees	57.1	Down from 64.7%	58.4
Percentage of teachers on continuing contract	77.1	Down from 97.1%	82.4
Teachers returning from previous year	87.9	N/A	88.7
Teacher attendance rate	91.2	Up from 87.7%	94.9
Average teacher salary*	\$44,019	Down 2.8%	\$48,402
Professional development days / teacher	12.6 days	Down from 18.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	5.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.6 to 1	20.3 to 1
Prime instructional time	84.7	Up from 83.7%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Up from 99.4%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	15.0
Number of resources available per student in the school library media center	18.7	N/A	24.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,872	Down 10.5%	\$7,737
Percent of expenditures for instruction**	62.1	Up from 61.8%	66.3
Percent of expenditures for teachers' salaries**	63.8	Up from 62.3%	67.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	75	51
Percent satisfied with learning environment	96.7	96.0	92.1
Percent satisfied with social and physical environment	89.7	92.2	94.0
Percent satisfied with school-home relations	80.0	89.6	69.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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